**The University of Jordan**

**Faculty: Archaeology & Tourism**

**Department: Archaeology**

**Semester: Second Semester**

**Academic Year: 2014/2015**

**Course Name: (2601216) Prehistoric Periods**

**Credit hours: 3 hours**

**Elective or Compulsory requirement course: Compulsory requirement**

**-----------------------------------------------------------------------------------------------------------**

**Course Description**

This class specialized in studying the prehistoric periods of the Levant with concentration on the Jordanian sites. The class includes studying Paleolithic and Epi-Paleolithic Periods. The class discusses the following subjects: Paleoenvironmental, ecological changes through various prehistoric periods, human adaptation, development of stone tools technology through prehistory, mobility, settlement pattern strategies, art, architecture development, raw material and subsistence resources availability through prehistoric periods.

**Learning Objectives**

To assist students to meet the following aims

1. Learning about the Paleoenvironmental changes .
2. Learning about the human origins and their changes through prehistory.
3. Learning about human adaptation, settlement strategies and mobility.
4. Learning about different types and the development of the stone tool technology through the prehistoric periods.

**Intended Learning Outcomes (ILOs):**

Successful completion of the course should lead to the following outcomes:

**A. Knowledge and Understanding:** Student is expected to

**A1-** Learn basic principles and concepts of prehistoric periods especially in Jordan.

**A2-** Interpreting the prehistoric layers during the excavations. .

**A3-** The ability to connect the theoretical concepts of prehistory with the practical archeological work.

**B. Intellectual Analytical and Cognitive Skills:** Student is expected to

**B1-** Learn how to interpret the prehistoric sites.

**B2-** Learning how to deal with the assisting studies to Archaeology in general and prehistory in particular.

**B3-** Determine the different attributes of each interval of the Paleolithic and Epipaleolithic periods.

#  Learning and Evaluation Methods

|  |  |  |
| --- | --- | --- |
| **ILO/s** | **Learning Methods** | **Evaluation Methods** |
|  | **Lectures, Discussions, Trips to the prehistoric sites, Videos , and Power Point show** | **Exams, participation, and quizzes.** |

**Course Contents**

|  |  |  |
| --- | --- | --- |
| **Content** | **Week** | **ILO/s** |
| Overview and course identification of course . | Week 1 | Lecture, and discussion  |
|  Geological division of the prehistoric  | Week 2 | Lecture, discussion and videos |
| The Quaternary :1. Pleistocene2. Holocene- The prehistoric Levantine environment and climate  | Week 3-4 | Lecture, and discussion  |
| Human species | Week 5-7 | Lecture, discussion and videos |
| Settlement patterns and mobility strategies during the prehistoric periods | Week 8 | Lecture, discussion  |
| Assisting studies in Archaeology: 1-Natural Sciences Studies 2-Humanitarian studies 3-Prehisoric excavating methods.4- Dating Methods  | Week 9-10 | Lecture, discussion and PowerPoint  |
| The Lower Paleolithic Period’s attributes (sustenance resources, stone tools, environment, burial customs and beliefs) | Week 11  | Lecture, and discussion  |
| The Middle Paleolithic Period’s attributes (sustenance resources, stone tools, environment, burial customs and beliefs)n  | Week 12  | Lecture, and discussion  |
| The Upper Paleolithic Period’s attributes (sustenance resources, stone tools, environment, art, burial customs and beliefs) | Week 13 | Lecture, and discussion  |

**\*some adjustments could happen according to the weeks due to the exams, quizzes and the project due date.**

**Evaluation**

|  |  |  |
| --- | --- | --- |
| **Evaluation** | **Point %** | **Date** |
| **Midterm Exam**  | 30 | 21 March |
| **Participation** | 10 |  |
| **Reports**  | 10 |  |
| **Final Exam**  | 50 | In May  |

**Main Reference/s:**

**Garrard A. N. and H. G. Gebel**

1. ***The Prehistory of Jordan*,** edited by A. N. G. a. H. G. Geble, BAR International Series 396, 5, Centermead, Osney Mead, Oxford, England, Part I and Part II

**Gebel,H.G., Z. Kafafi and G. Rollefson**

***1997 The Prehistory of Jordan II. Perspectives from 1996*,** edited by H.-G. Gebel, Z. Kafafi and G. Rollefson. vol. II. Studies in Early Near Eastern Production, Subsistence, and Environment 4. Ex Oriente., Berlin.

**Henry, D. O.**

1. ***From Foraging to Agriculture. The Levant at the End of the Ice Age*.** University of Pennsylvania Press, Philadelphia.

**1995 *Prehistoric Cultural Ecology and Evolution: Insights from Southern Jordan*.** Plenum Press, New York.

**كفافي، زيدان**

1. **الأردن في العصور الحجرية**، مؤسسة آل البيت، عمان، الأردن
2. **أصل الحضارات الأولى**،دار القوافل للنشر و التوزيع، الرياض

**المحيسن، سلطان**

**2007 عصور ما قبل التاريخ**، الطبعة الثالثة، منشورات جامعة دمشق، سوريا

Course Teacher Head of the Department Dean of the collage

Dr Maysoon al Nahar Dr. Khaled Jbour Dr.Maysoon Alnahar